

School-Level Title I Parent and Family Engagement

(School/Parent Compact)

Reviewed and Revised September 16, 2022

This policy and compact have been jointly developed and agreed upon by the Abrams Elementary School and parents and families of students served in the school pursuant to Title I (hereafter referred to as “parents”). Abrams Elementary School is a Schoolwide Title I School.

Policy

The administration, staff, parents and family members of this school believe that the improved academic achievement of each student is a responsibility shared by the entire school community, including the school district, school, community members, school administration, staff, students, and parents (as defined for purposes of this policy to include guardians and all members of a student’s family involved in the student’s education).

Parent and family engagement activities in the school will include opportunities for

- Staff development and parent education
- Parents to participate in school decision-making
- Effective communication between the school and parents
- Parents to partner with the school in volunteer positions and to be involved in school activities
- Parents to view student work and learn ways to support learning at home
- Parents to provide home support for their student’s education
- Parents to participate in school decision-making

Compact

As the school administration and staff, we will:

- Provide high-quality curricula and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.
- Involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, plans and policies.
- Facilitate and implement the Title I Parent Involvement policy.
- Facilitate implementation of Capturing Kids Hearts initiative.
- Involve parents in the planning, review and improvement of the School Parent Involvement Policy annually.
- Provide the School Parent Involvement Compact to parents in an understandable format.
- Invite parents to attend information meetings regarding their school’s participation in Title I, the requirement of Title I and the right of parents to be involved.
- Inform parents about the goals and purposes of the School-wide Title I, curriculum used at the school, assessments used to measure student progress, and expected student proficiency levels.
- Provide materials and training to help parents work with their student to improve the student’s achievement.
- Provide access to educational resources and support for parents to use with their students.
- Advise parents of their student’s progress on a regular basis.
- Be readily accessible to parents and provide opportunities for parents to meet with staff to discuss student progress

- Provide opportunities for parents to volunteer and participate in their student's class and observe classroom activities Provide assistance to parents, as appropriate, in understanding such topics as the district's academic standards, state and district academic assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student.
- Provide materials and training to help parents work with their student to improve the student's achievement, such as literacy training and using technology (including education about the harms of copyright privacy) as appropriate, to foster parental engagement.
- Ensure that all information related to school and parent programs, meetings and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand.
- Provide such other reasonable support for parental engagement activities as parents may request.
- Assist the administration in facilitating and implementing the Title I Parent and Family Engagement Policy and parent engagement activities.
- Advise parents of their student's progress on a regular basis.
- Be readily accessible to parents and provide opportunities for parents to meet with them on a regular basis to discuss their student's progress and to participate as appropriate in the decisions relating to their child's education
- Hold at least one parent teacher conference each year during which the School-Level Title I Parent and Family Engagement Policy (School/Parent Compact) will be discussed as it relates to the student's achievement.
- Provide opportunities for parents to volunteer and participate in their student's class and observe classroom activities.
- Ensure regular two-way, meaningful communication between parents and school staff, and, to the extent practicable, in a language that parents can understand.

With regard to School Parent and Family Engagement Policy, the administration will:

- Facilitate and implement the Title I Parent and Family Engagement Policy.
- Involve parents in the planning, review and improvement of the School Parent and Family Engagement Policy at least annually.
- Provide notice to parents of the School Parent and Family Engagement Policy in an understandable and uniform format and to the extent practicable, in a language the parents can understand.
- Make the School Parent and Family Engagement Policy available to the community.

With regard to parent meetings, the administration will:

- Convene annual meetings to inform parents of their school's participation in Title I, the requirements of Title I and the right of parents to be involved.
- Inform parents of all meetings and encourage and invite parents to attend. Meetings shall be offered at various convenient dates and times to facilitate attendance by parents.
- Utilize technology when appropriate for parent meetings when face to face meetings is not appropriate or safe.

With regard to Title I Programs and Plans, the administration will:

- Inform parents about the goals and purposes of Title I, any Title I programs at the school, the curriculum used in the programs, the academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Involve parents in the planning, review and improvement of any Title I programs at the school.
- If the Title I plan is not satisfactory to the parents, submit any parent comments on the plan

when it is submitted to the district.

- If requested by parents, provide opportunities for regular meetings of parents and the school where parents may offer suggestions and ask questions regarding Title I policies and programs.
- Administrators will provide timely responses to parents' suggestions and questions.
- Provide assistance to parents, as appropriate, in understanding such topics as the district's academic standards, state and district academic assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student.

With regard to professional development, the administration will:

- With the assistance of parents, educate teachers, specialized instructional support personnel, principals and other school leaders and staff in:
 - the value and utility of contributions of parents
 - how to reach out to, communicate with, and work with parents as equal partners
 - implementing and coordinating parent programs
 - building ties between parents and the school

With regard to the coordination with other programs, the administration will:

- To the extent feasible and appropriate, coordinate and integrate parent engagement programs and activities with other relevant federal, state and local laws and programs, (including public preschools), and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students.

Responsibilities of parents

Parents will support their child's learning at home by:

- Monitoring attendance
- Engaging in remote learning with students when appropriate
- Monitoring the completion of homework
- Providing a quiet time for homework and reading
- Nurturing a love for reading
- Limiting screen time, television, tablets, video games, etc.
- Encouraging positive use of extracurricular time
- Participating as appropriate, in decisions related to my child's education
- Participating in school activities, both during the school day and after-hours
- Communicating regularly with school staff regarding my child's needs and circumstances.
- Supporting and following the rules and regulations of the school and school district

